

## Results Framework Focus Group Summary Responses

What are the most important benefits that young people derive from participating in your program?

<b>Teen Initiative</b>	<ul style="list-style-type: none"> <li>Fun</li> <li>Staff Engagement</li> <li>Leadership Development</li> <li>Sense of Individuality</li> <li>Self-Esteem</li> <li>Skill Mastery</li> <li>Multiple Opportunities</li> </ul>
<b>Funders</b>	<ul style="list-style-type: none"> <li>Fun</li> <li>Staff Engagement</li> <li>Leadership Development</li> <li>Self-Esteem</li> <li>Transferable Skills</li> <li>Personal Growth</li> </ul>
<b>Afterschool Programs</b>	<ul style="list-style-type: none"> <li>Fun</li> <li>Staff Engagement</li> <li>Leadership Development</li> <li>Artistic Skills</li> <li>Life Enhancing Programs</li> </ul>
<b>Youth</b>	<ul style="list-style-type: none"> <li>Fun</li> <li>New Experiences</li> </ul>

What data do you collect, or could you collect that would help you keep track of your program's positive impact on youth participants?

<b>Teen Initiative</b>	<ul style="list-style-type: none"> <li>Attendance and Retention Data</li> <li>Skill Acquisition</li> <li>Grades</li> <li>Mental Health Indicators</li> <li>Positive Program Departure</li> <li>Individual Goals for Students</li> <li>Organization Commitment</li> </ul>
<b>Funders</b>	<ul style="list-style-type: none"> <li>Attendance and Retention Data</li> <li>Evaluation of Skills</li> <li>Grades</li> <li>Social and Emotional Health</li> <li>Success of Alumni Data</li> <li>Progress on Goals</li> <li>Length of Service</li> </ul>
<b>Afterschool Programs</b>	<ul style="list-style-type: none"> <li>Attendance and Retention Data</li> <li>Skill Development</li> <li>Grades</li> <li>Professional Development</li> <li>Health Indicators</li> <li>Sustained Contact, Deep Impact</li> </ul>

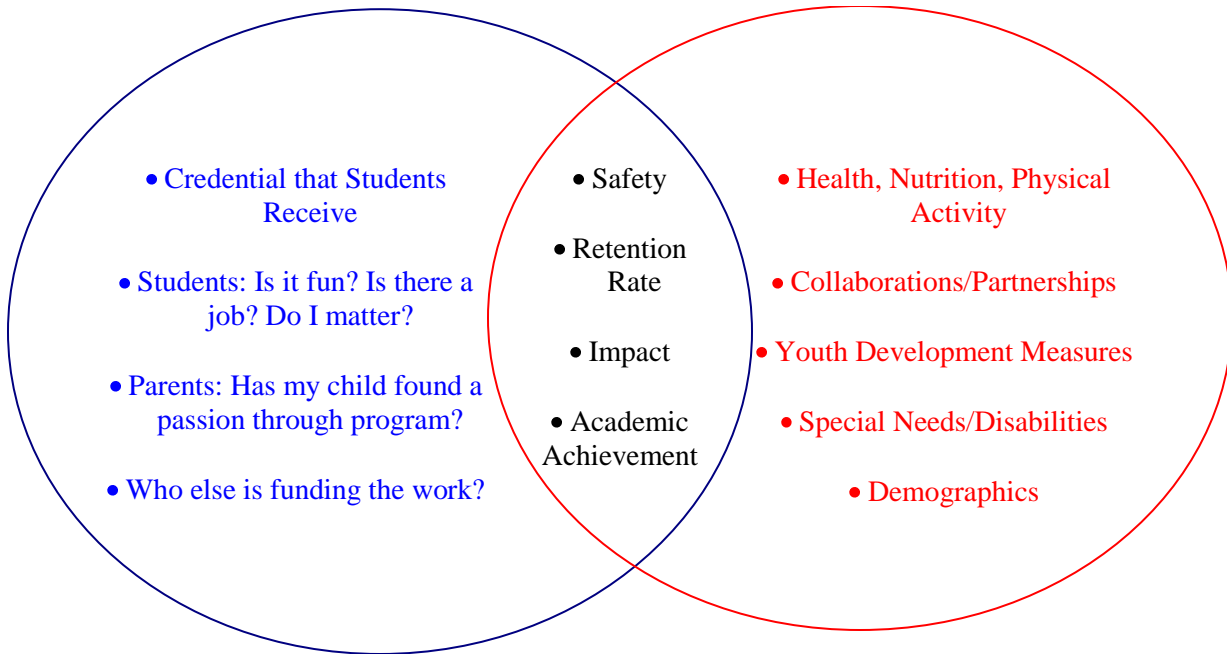
If there were a single framework for collecting data to help measure the impact of ASOST programs on youth across the city, what would it need to include? What should be left out of it?

	<b>Include</b>	<b>Exclude</b>
<b>Teen Initiative</b>	<ul style="list-style-type: none"> <li>Youth Reporting</li> <li>Relationships with Peers/Adults</li> <li>Growth/ Progress</li> <li>Program Attendance and Participation</li> <li>Educational Plans and Goals for Future</li> </ul>	<ul style="list-style-type: none"> <li>Specificity in Achievement</li> <li>Family Status</li> <li>Pace of Movement to Credential</li> <li>One-size-fits-all programs</li> </ul>
<b>Funders</b>	<ul style="list-style-type: none"> <li>Youth Voice and Choice</li> <li>Relationships with Peers/Adults</li> <li>Program Quality</li> <li>Program Attendance and Participation</li> <li>Educational Plans and Goals for Future</li> <li>Alumni point of view to measure Impact</li> </ul>	<ul style="list-style-type: none"> <li>Numbers served</li> <li>Unnecessary Demographic Data</li> <li>Academics not aligned with State Standards</li> <li>Names of participating agencies</li> </ul>
<b>Afterschool Programs</b>	<ul style="list-style-type: none"> <li>Youth Feedback</li> <li>Relationships with Family</li> <li>Growth/ Progress</li> <li>Program Quality-Collaboration</li> <li>Specific number and income level of served</li> </ul>	<ul style="list-style-type: none"> <li>Specificity not allowing flexibility</li> <li>Numbers served</li> <li>Cost per student</li> <li>Things that can't be measured</li> </ul>

Which of these data points is of most interest and importance to your other stakeholders (funders, parents, partners)?

**Teen Initiative**

**Afterschool Programs**

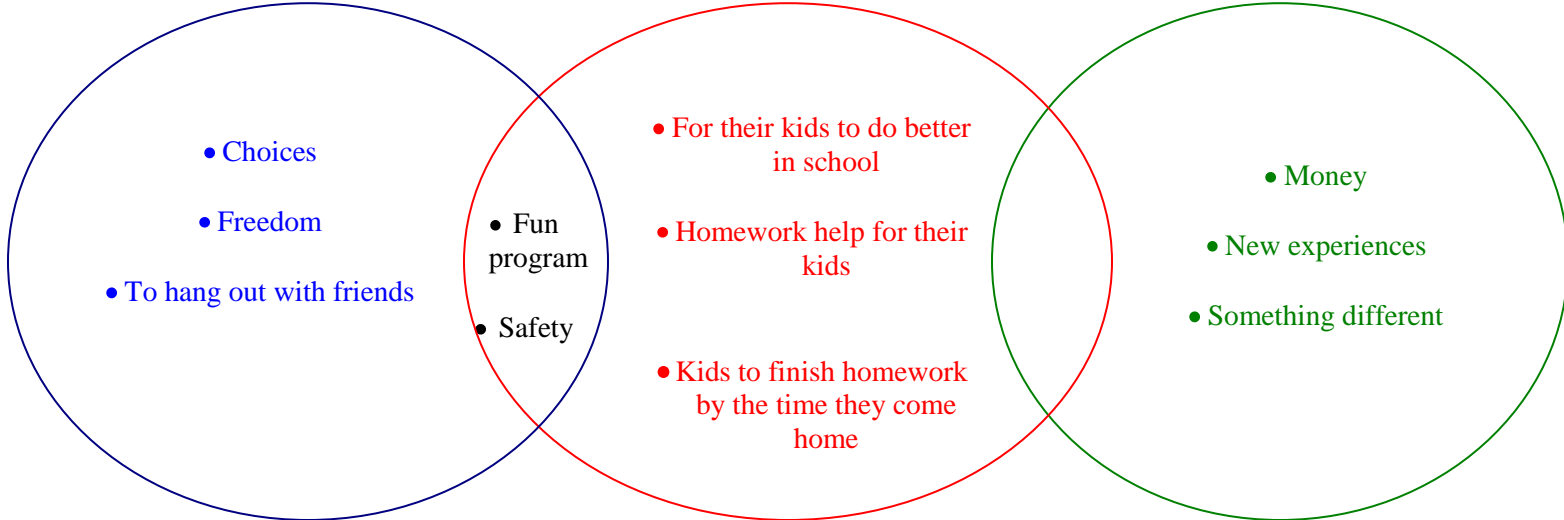


Question for the youth group: What do youth, parents, and older youth want from OST?

**Youth**

**Parents**

**Older Youth**



Questions for the youth group: What should we expect from OST in terms of youth outcomes?

**Expect**

What makes a high quality OST program?

**High Quality**

